



# ACT English Homework

## English 1, Set 1

45 Minutes — 75 Questions

**DIRECTIONS:** In the five passages that follow, certain words and phrases are underlined and numbered. In the right-hand column, you will find alternatives for each underlined part. You are to choose the one that best expresses the idea, makes the statement appropriate for standard written English, or is worded most consistently with the style and tone of the passage as a whole. If you think the original version is best, choose “NO CHANGE.”

You will also find questions about a section of the passage, or the passage as a whole. These questions do not refer to an underlined

portion of the passage, but rather are identified by a number or numbers in a box.

For each question, choose the alternative you consider best and blacken the corresponding oval on your answer sheet. Read each passage through once before you begin to answer the questions that accompany it. You cannot determine most answers without first reading several sentences beyond the question. Be sure that you have read far enough ahead each time you choose an alternative.

### PASSAGE I

#### Eating Disorders

[1]

[1] Two of the most common eating disorders in America today are Anorexia Nervosa and Bulimia Nervosa. [2] Anorexia is a condition in which patients decrease the amount of food they intake to almost nothing. [3] The patient is terrified of becoming fat and feels fat, even though she is dangerously underweight. [4] Anorexia can be a deadly disease. [2] [5] Bulimic patients are also concerned with weight gain, but instead of decreasing their calorie intake, they fall into patterns of bingeing and purging. [6] Episodes of binge eating may be followed by vomiting, the misuse of laxatives, or over-exercising. [7] Patients with both conditions suffer the effects of severe malnutrition, including irregular heartbeat or cardiac arrest,

1. A. NO CHANGE

- B. Anorexia is
- C. Anorexia, is
- D. Anorexia,

2. At this point the writer would like to insert a supporting detail to show the dangers of anorexia. Assuming all are true, which alternative best fits with the tone, style and purpose of the essay?

- F. NO CHANGE
- G. I once knew an anorexic patient who would have died without immediate treatment.
- H. The mortality rate of anorexic patients has been estimated to be as high as 10%.
- J. As the author of this passage can tell you, anorexia must be treated as soon as possible.

3. A. NO CHANGE

- B. severe malnutrition, including,
- C. severely malnutrition, including
- D. severe malnutrition including





liver damage, infertility, weakened immune system,  
excess body hair, and loss of bone mass. 5

4

4. F. NO CHANGE
- G. losing bone mass.
- H. losing bone mass.
- J. the losing of bone mass.

5. The writer would like to insert the following sentence: "For both anorexic and bulimic patients, their mental illness manifests in their relationships with food, their bodies, and their weight." For the sake of logic and coherence, where should that sentence be placed?

- A. before sentence 7
- B. before sentence 5
- C. before sentence 4
- D. before sentence 2

[2]

Eating disorders are unfortunately an increas-  
ingly, common problem among young people in  
America, particularly girls. Eating disorders come in  
a variety of forms but all relate to the patients seek-  
ing control over their bodies. Eating disorders have  
been documented for hundreds of years, but the rise  
of the modern eating disorder did not begin until the  
middle of the 20th century. While previously many  
who starved themselves did so for religious reasons,  
most who do so today desire to be in control of their  
weight.

6. F. NO CHANGE
- G. are unfortunate an increasingly
- H. are, an unfortunate
- J. are, unfortunately, an increasingly

7. A. NO CHANGE
- B. patients seeking control over his or her bodies.
- C. patient seeking control over their bodies.
- D. the patient seeking control over their bodies.

8. F. NO CHANGE
- G. begin to occur
- H. begin to happen in this country
- J. begin to be on the rise

[3]

While anorexic behavior is marked by  
intense control over caloric intake, bulimic behavior  
is categorized in its uncontrol. Bulimics may often  
have poor impulse control, may engage in risky or  
illegal behaviors. Usually have deep feelings of

9. A. NO CHANGE
- B. intensely controlling
- C. intensely controls
- D. intensity control
10. F. NO CHANGE
- G. illegal behaviors, and usually
- H. illegal behaviors; usually
- J. illegal behaviors, and usually,



guilt, self-doubt, and depression.

[4]

<sup>11</sup> Eating disorders are over-represented in

white, middle class women, in developed countries.

The causes for the over representation are

unclear; but the effects are evident. Eating disorders<sup>12</sup>

of all types can be serious and deadly conditions

which should be treated by medical and psychological professionals.

[5]

<sup>13</sup> The causes of eating disorders vary, but they

usually have less to do with concern over weight<sup>14</sup>

than they do with an underlying psychological problem.

Anorexics are often depressed and withdrawn,

overly dependent on family members, and may fear

change or the increased responsibility of entering

adulthood. And besides, who really wants to grow<sup>15</sup>

up anyway?

11. The overall effect of deleting paragraph 4 from this essay would be:
  - A. The essay would be less convincing because there would be no statistics relevant to the topic.
  - B. The essay would be more convincing because there would be no mention of treatment.
  - C. The essay would be more clinical in nature because it would lack a broader perspective on the topic.
  - D. The essay would be gender biased because there would be no mention of women.
12. F. NO CHANGE
  - G. unclear but the effects
  - H. unclear, but the effects
  - J. unclear: but the effects

Question 13 asks about the preceding passage as a whole.

13. Which of the following sequences of paragraphs would make the essay most logical?
  - A. NO CHANGE
  - B. 2, 1, 4, 3, 5
  - C. 3, 2, 1, 4, 5
  - D. 2, 1, 5, 3, 4
14. F. NO CHANGE
  - G. concerned overweight then
  - H. concern overweight, than
  - J. concern, over weight, then
15. A. NO CHANGE
  - B. Regardless of all that, who wants to grow up?
  - C. Nonetheless, no likes getting old and gaining weight.
  - D. OMIT the underlined portion

[1]

[1] The 1995 movie The Net <sup>16</sup>having been one of the first to experiment with the concept of modern identity theft. [2] Now just a decade later, identity theft is a certifiable buzzword, making its <sup>17</sup>way on to talk shows, financial advice columns, and government websites. 18 [3] In the movie Sandra Bullock's character, Angela Bennett has her identity replaced <sup>19</sup>over again by a criminal's as she tries to evade an evil software company that is <sup>20</sup>trying to recover a secret disc in her possession. [4] Throughout the course of the movie they make multiple attempts on her life and kill off the only people she trusts. [5] In addition to closing her credit card accounts and taking her house and job, software company cronies threaten her life. 21

16. F. NO CHANGE

G. *The Net*,H. *The Net*, beingJ. *The Net* was

17. A. NO CHANGE

B. made it's

C. made, its

D. making it's

Question 18 asks about the paragraph as a whole.

18. For the sake of logic and coherence, sentence 5 should be placed

F. where it is now

G. before sentence 2

H. after sentence 3

J. before sentence 1

19. A. NO CHANGE

B. replaced

C. written over with

D. erased and then wiped out

20. F. NO CHANGE

G. who is

H. whose

J. that are

21. What is the purpose of opening the essay with paragraph 1?

A. The first paragraph makes the essay accessible only to people who have seen the movie *The Net*.

B. The first paragraph makes the essay confusing because it is not an essay about movies.

C. The first paragraph gives a good review of a movie relevant to the topic of identity theft.

D. The first paragraph invites the readers into the essay, by opening with a friendly and perhaps familiar topic.



[2]

Real life identity theft is likely to be much less deadly, but no less troublesome. In 2003, according to one study, 7 million people were victims of identity theft. Victims spend about 600 hours recovering from this crime, often over a period of several years. Even after the thief stops using the information, victims may suffer from increased insurance rates, credit card fees, higher interest rates, and battles with collection agencies. It often becomes much more difficult. To find a job, buy a car or house, or take out a loan. <sup>22</sup> 23

[3]

<sup>[1]</sup> The response from credit card companies, local law enforcement agencies, federal agencies, and collection agencies are often slow or incomplete. <sup>24</sup>

<sup>[2]</sup> Nonetheless there are steps a victim can take to minimize the impact of identity theft on them. <sup>25</sup> <sup>26</sup> <sup>[3]</sup> The first step is to obtain a copy of the file so they can see what damage has been done. <sup>[4]</sup> Secondly, victims have the right to ask the credit reporting agencies to place

22. F. NO CHANGE  
G. difficult to find a job,  
H. difficult, to find a job  
J. difficult - to find a job –

23. Which of the following would be a logical and effective transition to paragraph 3?  
A. NO CHANGE  
B. Despite the increasing incidence of this crime, solutions to the problem remain incomplete.  
C. The government has set up numerous websites to help the victims of this crime.  
D. Some victims are never able to purchase a home or car again.

24. F. NO CHANGE  
G. collection's agencies are  
H. collection agencies is  
J. collections agencies are

25. A. NO CHANGE  
B. Therefore  
C. In the same vein  
D. Thus

26. F. NO CHANGE  
G. a step a victim can take  
H. steps a victim is taking  
J. steps victims can take



a “fraud alert” in their files. [5] This fraud notice will make it more challenging for the thief to use the credit score to his own benefit. [6] When identity theft occurs – and, unfortunately, it is happening increasingly often; it is important for victims to take quick action to resolve the situation. [28] [29]

*Statistics collected from: [www.idtheftcenter.org](http://www.idtheftcenter.org)*

27. A. NO CHANGE  
B. often, it is  
C. often; it is  
D. often – it is

Questions 28 and 29 ask about the preceding passage as a whole.

28. This passage is most likely intended for:  
F. Credit card consumers  
G. Movie producers interested in making new movies about identity theft  
H. New employees of local law enforcement agencies  
J. College level readers learning about the economic costs of identity theft

29. The writer wishes to add this general statement about identity theft. Where should the writer place the following sentence?

“Recovering from identity theft is frustrating.”

That sentence would fit most logically into paragraph:

- A. 1, before sentence 1  
B. 1, before sentence 5  
C. 3, after sentence 1  
D. 3, before sentence 1

30. F. NO CHANGE  
G. has used his life experiences  
H. has used their life experience  
J. used their life experiences

31. A. NO CHANGE  
B. being marked  
C. marked  
D. marking

32. F. NO CHANGE  
G. Pope’s experiences  
H. Popes’ experiences  
J. Pope’s experiences,

33. A. NO CHANGE  
B. have a profound effect  
C. each have a profound affect  
D. each have an extreme affect

### PASSAGE III

[1]

Throughout history, each Pope has used their <sup>30</sup> life experiences to guide the church. The life of Pope John Paul II (born Karol Jozef Wojtyla) was marked <sup>31</sup> by pain and suffering. The Popes’ experiences, <sup>32</sup> even from childhood, would each really have a large effect <sup>33</sup> on his life.



[2]

[1] Karol Jozef Wojtyla was born in a small<sup>34</sup>  
town in Poland in 1920. [35] [2] His mother died  
 from heart and kidney problems in 1929, and his old-  
 er brother died just 3 years later from scarlet fever.  
 [3] His early brush with emotional pain<sup>36</sup> was forma-  
 tive in his spiritual development. [4] Later the young  
 Wojtyla has<sup>37</sup> two nearly fatal experiences. [5] He was  
 hit by a moving vehicle twice<sup>38</sup>; once as a child by a  
 streetcar, and again as a college student by a truck.  
 [6] The injuries left the otherwise robust pope, with  
 a slight stoop to his shoulders that was particularly  
noticeable in his later years.

[39]

[3]

The Nazi's 1940 campaign to root out detrac-  
 tors and those unlike themselves, including Catholics  
 and Jews, were devastating<sup>40</sup> to Wojtyla's community.  
 He spent much of the war studying in an under-  
 ground seminary, in constant

34. Assuming all are true, which of the  
 alternatives provides the best introduction to  
 this paragraph?

F. NO CHANGE

G. into a poor family in Poland in 1920.

H. the son of a priest in Poland in 1920.

J. into a studious family in Poland in 1920.

35. For the sake of logic and coherence,  
 sentence 2 should be placed:

A. where it is now

B. before sentence 5

C. before sentence 6

D. before sentence 1

36. F. NO CHANGE

G. emotionally painful

H. emotionally pain

J. emotional painful

37. A. NO CHANGE

B. having

C. had

D. having had

38. F. NO CHANGE

G. twice –

H. twice

J. twice:

39. Which of the alternatives provides  
 description most appropriate and relevant to  
 the essay?

A. NO CHANGE

B. which was easily seen by all who went to  
 see him.C. that was evident as he aged in his later  
 years.D. which was obviously detectable by those  
 who looked at him.

40. F. NO CHANGE

G. was devastating

H. devastated

J. were devastated



fear of discovery. The Pope spent those years terrified he and his classmates would be found. <sup>41</sup>

[4]

The Pope was an athletic man, enjoying skiing and hiking, but even as an adult he has been beset by physical difficulties, including a dislocated shoulder, a broken thigh that led to femur-replacement surgery, and a surgeon who had to remove a precancerous tumor from his colon. <sup>42</sup> In 1981, in perhaps the most dangerous incident, the Pope was severely injured in an attempt on his life by a gunman. The would-be assassin's two bullets wounded the pope in the abdomen, right arm and left hand. <sup>43</sup> After the assassination attempt, the public response to his shooting <sup>44</sup>

was enormous. However, at the age of 61, the Pope was unable to heal completely. <sup>45</sup> Up until his death in 2005, the Pope suffered the symptoms of Parkinson's disease, yet used his condition to connect with people suffering around the world.

41. Assuming all are true which of the following would provide the most effective transition between paragraphs 3 and 4?

- A. NO CHANGE
- B. Despite the Pope's constant studying, he was unable to focus due to the distractions of the war.
- C. Even when the war ended with the Pope in safety, he continued to be plagued by health problems.
- D. Despite the Pope's physical and emotional setbacks, he was able to overcome them and achieve good health.

42. F. NO CHANGE

- G. and he had to have surgery to
- H. and surgery to
- J. OMIT the underlined portion

43. At this point the writer would like to add a supporting detail to show how the Pope's suffering impacted his ministry to the people. Assuming all are true, which of the following does that best?

- A. NO CHANGE
- B. Despite his wounds, the Pope was more vigorous in his attempts to reach out to people of all faiths.
- C. It took the Pope three years to recover from the assassination attempt.
- D. The assassination attempt impacted the Pope's ability to walk.

44. F. NO CHANGE

- G. to the shots fired
- H. of his shooting
- J. OMIT the underlined portion

45. A. NO CHANGE

- B. some of the damage was irreparable.
- C. his wounds were not able to heal completely.
- D. the marks left by the bullets were permanent.



The point of all this is to show that Pope John Paul

46

II's life was clearly filled with anguish of many types.

*Facts about John Paul's life collected from CNN: <http://www.cnn.com/SPECIALS/2005/pope/stories/bio1>*

#### PASSAGE IV

[1]

[1] The contemporary classic novel *A Separate Peace* by John Knowles is based on the author's experiences during World War II as a student at

47

Phillips Exeter Academy. [2] Knowles was born in 1926 in Fairmont, West Virginia. [3] Like Gene, the protagonist in *A Separate Peace* who attended the fictional Devon Academy, Knowles migrated from the south to attend Exeter Academy in New Hampshire in 1942. [48]

[4] In the summer of 1943, Knowles attended a summer session in order to catch up with

49

his schoolwork at Exeter. [5] His father was a coal miner who knew little about prep schools; he was surprised when his son applied to Exeter after seeing an ad in a magazine.

50

[2]

[1] In the novel, Gene, along with his best friend Finny, undergo a tumultuous year at Devon

51

Academy. [2] Over the course of a school year, Knowles made friends with students from all over the world. [52]

52

[3] The similarities between Knowles'

46. F. NO CHANGE

G. This is important because

H. The reason for this essay is to show that

J. OMIT the underlined portion

47. A. NO CHANGE

B. World War II. As a

C. World War II, as a

D. World War II, a

48. Which of the following sequences of sentences will make paragraph 1 most logical?

F. NO CHANGE

G. 1, 2, 5, 3, 4

H. 1, 3, 4, 2, 5

J. 1, 2, 4, 3, 5

49. A. NO CHANGE

B. in order to, catch up with his schoolwork at Exeter.

C. at Exeter in order to catch up with his schoolwork.

D. at Exeter, in order to catch up with his schoolwork.

50. F. NO CHANGE

G. he applied when he saw an ad in a magazine to Exeter.

H. he applied to Exeter when he saw an ad in a magazine.

J. he was surprised, when he saw an ad in a Magazine, to see his son applied to Exeter.

51. A. NO CHANGE

B. Finny, undergoes

C. Finny undergo

D. Finny undergoing

52. The writer wants to add another detail about the plot of the novel. Which phrase does that best?

F. NO CHANGE

G. Exeter added six new buildings.

H. Knowles wrote 96 pages of his novel.

J. Finny and Gene have their friendship tested.



and Finny and Gene's fictitious exploits are significant. [4] Although<sup>53</sup> Finny and Gene attend summer session in order to enlist in the war, and Knowles attended summer classes because he was behind in his studies, both the author and the characters participated in a secret summer club. [5] Members of the secret<sup>54</sup> society were required to jump from a tree into a river, both in the book and in Knowles' real experiences.

[3]

[1] Not surprisingly, Knowles modeled<sup>55</sup> the characters in his novel after his classmates at Exeter. [2] Finny was based on David Hackett, a visiting<sup>56</sup> student from Milford Academy, who later went on to serve under Bobby Kennedy in the justice department. [3] The fictional class president, David Brinker, whose the book's<sup>57</sup> main villain, was modeled after a composite of several students in Knowles' class. [4] In addition to the human characters, World War II themselves<sup>58</sup> stars in the book as an important element of the plot.

[4]

[1] In fact, the War may be what made Knowles' years at Exeter so memorable. [59] [2] For Knowles and other young men attending school in New Hampshire, the War changed the life and character of Exeter. [3] The early 1940s at a boys' prep school, was a time like no other.<sup>60</sup> [4] Consequently, Knowles' memories of his youth at Exeter were

53. A. NO CHANGE  
B. While (Begin new paragraph)  
C. However (Begin new paragraph)  
D. However (Do not begin new paragraph)

54. F. NO CHANGE  
G. Membership of the Secret Society were  
H. Member of the Secret Society was  
J. Membership of the Secret Society must be

55. A. NO CHANGE  
B. copied  
C. imitated  
D. mimicked

56. F. NO CHANGE  
G. A visiting student from Milford Academy, David Hackett, was the model for Finny,  
H. From Milford Academy, David Hackett,  
J. Finny was based on, from Milford Academy, David Hackett,

57. A. NO CHANGE  
B. who is the book's  
C. whose the books  
D. who's the books'

58. F. NO CHANGE  
G. himself  
H. itself  
J. themselves,

59. The writer would like to add another link between Knowles' experiences and the plot of the novel. Which statement does that best?  
A. NO CHANGE  
B. When Knowles' best friend was drafted in 1945,  
C. Because boys were deciding which branch of the service to join,  
D. Like for Finny and Gene at the fictional Devon Academy,

60. F. NO CHANGE  
G. unlike no other  
H. like any another  
J. OMIT the underlined portion



forever etched in his mind, and famously reinterpreted in *A Separate Peace*. <sup>61</sup>

Facts about Knowles life are from: *The Exeter Bulletin*, Summer 1995

[http://library.exeter.edu/dept/Special/separate\\_peace/article.html](http://library.exeter.edu/dept/Special/separate_peace/article.html)

## PASSAGE V

[1]

<sup>62</sup> [1] For most children, a family vacation is something to be anticipated for several weeks. [2] Many adults have memories of packing their suitcases a month before the plane was leaving for Disney World. <sup>63</sup> [3] In fact, some parents, in order to avoid the <sup>64</sup> endless questions, don't tell their children their travel plans until the night before. [4] My parents, on the other hand, did not read that child rearing manual. [5] Consequently, my sister and I spent the better part of six years anticipating one monster family vacation. [6] This prolonged anticipation culminated in the summer of my 11th year. <sup>65</sup>

61. The writer would like to add the following sentence to give more background about the plot of the novel:

“The book opens in the summer of 1943 with Finny and Gene enjoying unchallenging classes and plenty of adventure.”

In order to preserve the coherence and logic of the passage the sentence should be added to paragraph:

- A. 2, after sentence 5
- B. 3, after the first sentence
- C. 2, before sentence 4
- D. 4, after the first sentence

62. If added after sentence 2, which of the following sentences would best develop and support the theme and purpose of this essay?

- F. For weeks, the house was filled with missing socks, overflowing duffel bags, and a general sense of energetic disarray.
- G. Millions of families visit Disney World each year.
- H. Unfortunately, there are some children whose families cannot afford to take them on a family vacation each year.
- J. While some children enjoy vacations, others become frightened and disoriented in new places.

- 63. A. NO CHANGE
- B. the plane left
- C. the plane leaves
- D. the plane had left

- 64. F. NO CHANGE
- G. parents in order to avoid the endless questions, don't
- H. parents, in order to avoid the endless questions don't
- J. parents, in order to avoid the endless questions; don't

65. Based on paragraph 1 of this essay, the author's intended audience is a reader:

- A. researching the history of Disney World
- B. interested in different theories of child development
- C. interested in formal travel journals
- D. looking to read an informal account of a personal experience





[2]

[1] My parents had been planning an odyssey across the country for years. [2] Perhaps it was the innocence of our youth. [3] Each time summer vacation, or even a long weekend rolled around, we would ask, plead, to begin our long awaited vacation. [4] Not yet jaded by a lifetime of disappointment, my sister and I remained recklessly optimistic. [5] Periodically, one of them would sit my sister and me<sup>66</sup> down and tell us about the marvelous adventure on which we were about to embark.<sup>67</sup> [68]

[3]

Finally, after years of planning, dreams, and<sup>69</sup> bedtime stories, the moment of departure arrived. It was a lazy afternoon in late June, and my sister and I heard a strange rumbling motor coming in a distance.<sup>70</sup> My father pulled up in front of our house triumphantly behind the wheel of a dilapidated R.V.

[4]

The R.V. came from a disreputable rental agent whose shop was on the south side of the railroad tracks.<sup>71</sup> Although it reminded me of the jalopies people used to escape the dustbowl during the Great Depression, I couldn't have been happier. Two days later we departed on our summer-long trek<sup>72</sup> from east coast to west.

66. F. NO CHANGE

G. sister and I

H. sister, and I

J. sister and me,

67. A. NO CHANGE

B. to embark upon.

C. to embark into.

D. to embark unto.

68. Which of the following provides the most logical ordering of sentences in paragraph 2?

F. NO CHANGE

G. 2, 1, 3, 5, 4

H. 1, 5, 2, 4, 3

J. 1, 2, 5, 3, 4

69. A. NO CHANGE

B. planning, dreaming, and bedtime stories

C. plans, dreaming and bedtime stories

D. plans, dreams, and bedtime stories

70. F. NO CHANGE

G. in the distance.

H. from distances.

J. coming, in a distance.

71. The writer would like to insert a colorful detail about the rental agent so that the reader can visualize what the R.V. may have looked like. Which clause will best accomplish this?

A. NO CHANGE

B. who specialized in refurbishing old washing machines and rusty bicycles.

C. who kept three huge slobbering dogs chained outside his establishment.

D. OMIT the underlined portion

72. F. NO CHANGE

G. summer long trek

H. summer, long trek

J. summer-long-trek



[5]

It was the most exciting 3 months of my life,  
<sup>73</sup>  
because in some ways I felt like I had already trav-  
 eled to all of these famous landmarks through my  
 parents' effective storytelling. Still, I reveled in hav-  
<sup>74</sup>  
ing had my picture taken in front of Mt. Rushmore  
 and Old Faithful. In late August, as my sister and  
 I stared out the window of the R.V. over the Grand  
 Canyon, I had scarcely a thought in my mind of Dis-  
<sup>75</sup>  
ney World.

73. A. NO CHANGE

B. life, therefore

C. life because

D. life, although

74. F. NO CHANGE

G. in, had my picture taken

H. in having my picture taken

J. in my picture taken

75. The writer wants to link the essay's opening  
 and concluding sentences. Which of the alternatives  
 most successfully achieves this effect?

A. NO CHANGE

B. I felt a warm sense of satisfaction that it was  
 worth the wait.C. I could barely remember what it was like before  
 we left home.D. I knew I would never experience a trip quite like  
 this again.